The Pioneer

Class-book of the Charter Members
of the Fort Smith Junior College

CLASS COLORS
Blue and White

CLASS FLOWER
White Rose

CLASS MOTTO
"Through Diligence to Victory"

Fort Smith, Arkansas
1929
DEDICATION

To the Citizens of Fort Smith, to the School Board, and to everyone who in any way helped in the erection of our new building, we respectfully dedicate this book.
Contents

Building
Faculty
Class
Activities
Features
Miscellaneous
SENIOR HIGH — JUNIOR COLLEGE BUILDING

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LEONA MARSH
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STAFF OF THE PIONEER

Harold Pinckney  Virginia Hawkins  Sibyl Dobbs  Gordon Cullen  Gladys Stone  Jack Templeton
SIBYL DOBBS
Everyone is wrong except me
Play, Vice-Pres. second semester, Assistant Editor

CLAUDE EGGLESTON
He's a little man in a big way

FERN SCOTT
She's a bonny wee thing
Chorus Club

HAROLD MOTT
Blondes, brunettes, red heads—he's not particular
Pres. Senatorial Debating Society, Debate, Chorus Club, Play, Basketball team
MARGARET WHITTLESEY
Margaret Carpenter's partner in crime
Chorus Club, Play, Basketball Team

LAWS GALLOWAY
He has that schoolgirl giggle

NELLIE JOYCE
This is one case where still waters do not run deep
Basketball Team, Chorus Club

FOSTER YADON
He aims at nothing and hits the mark
PAULINE CZARLINSKY
A different sort of gal
Secretary second semester, Play, Chorus Club

HAROLD PINCKNEY
Dynamite is done up in small packages
Editor-in-Chief, Treasurer first semester

BEATRICE BELZUNG
She comes to school to get educated

KENNETH BROWN
He has that golden smile
Basketball Team, Chorus Club
NELLY MAE BARROW
If personality made queens, she'd be one
Chorus Club

JACK TEMPLETON
Why women tear their hair
Vice-Pres. first semester, Chorus Club,
Chorus Club, Basketball Team

LEONA MARSH
Anything nice suits Leona
Treasurer second semester, Debate, Chorus Club

JUDSON GREER
Answer to a squirrel's prayer
Chorus Club
MARGARET CARPENTER
Little Margaret is wickedness personified
Play, Chorus Club

BYRON DOBBS
He's nosey and he's newsy
Pres. first-second semesters

MARY LOUISE STOUGH
She's so sweet she's candied
Chorus Club

RONALD LEININGER
Laws' shadow
VIRGINIA HAWKINS
She does say the cutest things
Chorus Club, Play, Assistant Editor

JOHN WILSON
He likes little things
Basketball Team, Chorus Club

GLADYS STONE
I guess we'll call her baby, Miss Whitlow did
Assistant Advertising Manager

GORDON CULLEN
A wit—both halves
Debate, Basketball team, Chorus Club Business Manager
FIRST SEMESTER STUDENTS

DORIS ANN NEWCOMER

GENE REYNOLDS
    Play

GORDON WILCOX
    Play, Basketball

JACK BUCHANAN
    Play

EARL GARNER

GEORGE KONGABEL

IRENE SCHMIEDING

EMMA STAFFORD

FRANCIS KELLY BELL
    Play
Activities
The Junior College class did justice to their name when they presented their first play on Friday night, November 23, 1928. "Come Out of the Kitchen" is a clever play, but it was the good cast that made the production such a brilliant success.

The theme of the play was woven around the old Dangerfield mansion in Virginia. Mr. and Mrs. Dangerfield had gone abroad because of Mr. D's failing health; leaving the children, two sons and two daughters, in possession of the house. To relieve the financial situation, the children leased the mansion to a wealthy northerner; then when they couldn't get any servants, they turned servants themselves.

Sybil Dobbs, as Olivia Dangerfield, made a good "Irish" cook. She delighted the audience with the naturalness and freshness of her Irish brogue. As cook she won the heart of Burton Crane, the wealthy northerner. Crane, played by Jack Templeton, was a good-natured persistent lover.

Another romance was furnished by Tom Lefferts, a poet-lover—Gordon Wilcox—who appeared on the scene to claim his sweetheart, Cora Faulkner, played by Pauline Czarlinsky. She was the daughter of Mrs. Faulkner, a rather snobbish, society woman, a friend of Crane's.

Margaret Whittlesey did excellently in portraying this part. Margaret Carpenter was the other Dangerfield girl, Elizabeth. She was extra good as the maid.

The third member of the Dangerfield family was played by Jack Buchanan. As a butler he was very realistic. Francis Kelly Bell was cast as Charles Dangerfield, the youngest of the family and amused the audience with his loud clattering and breaking of dishes.

The part of Solon Tucker, lawyer friend of Burton Crane, was well taken by Gene Reynolds. He, also, was quite impressed with the cook. Harold Mott, as adviser and friend to the Dangerfield family, carried out his part in an excellent manner.

Last, but by no means the least amusing character, was Amanda, the negro "mammy" friend of the Dangerfields. Virginia Hawkins as Amanda was a real hit. A high spot in the comedy was the discovery that Amanda and Tom Lefferts had been forced in the closet at the same time.

Much credit for the success of the play goes to Miss Margaret Montague, who directed the production.

MARY LOUISE STOUGH
DEBATE

HAROLD MOTT
LEONA MARSH
NEGATIVE

BYRON DOBBS
GORDON CULLEN
AFFIRMATIVE

GLADYS MAI DAVIDSON
COACH

PAGE TWENTY-TWO
THE JUNIOR COLLEGE CHORUS

The Chorus was one of the main projects of the Junior College students the first semester and grew out of a suggestion made by Miss Whitlow on the first class picnic. The president appointed Evangel Tatum, Jack McClendon and Irene Schmieding as a committee to make plans for it. Miss Opal Clark, director of music in the Senior High, graciously consented to give us some of her valuable time. At first, due to the unusual time schedule, we met only on Thursday mornings, but when we moved to the new building, we met every day.

These daily practices were given over for some time to the Christmas cantata, which was presented before the assembly on December the twentieth. The choruses were done by the glee clubs of the Senior High, but two of the leading parts were taken by college students. Eugene Reynolds was the bass narrator, and Margaret Whittlesey had the soprano lead. Both did well.

Because every one was so very busy, the chorus work was dropped for a time at the beginning of the second semester, but since every student feels that the time spent in singing the old time melodies and three- and four-part songs is well spent, plans are now being made to resume the practices. When this little book goes to press we will probably be having final rehearsals for some spring appearances before the public.
A NUT TO CRACK

There was an old woman who lived in a hut
About the size of a hickory nut;
The walls were thick and the ceiling low,
And seldom out doors did the old woman go.

She took no paper, and in no book
of any sort was she seen to look.
Yet she imagined she knew much more
Than man or woman had known before.

They talked in her hearing of wondrous things,
Of the dazzling splendor of Eastern Kings,
Of mountains covered with ice and snow
When all the valley lay green below.

They spoke of adventures by sea and by land,
Of oceans and seas by a cable spanned.
Of buried treasures—but though she heard
She said she didn't believe one word!

And still she lives in her little hut
About the size of a hickory nut,
At peace with herself, and quite content
With the way in which her days are spent.

Little it troubles her, I suppose,
Because so very little she knows;
For keeping her doors and windows shut,
She has shriveled up in her hickory nut.

And you, my dears, will no longer grow
If you rest contented with what you know,
But a pitiful object you will dwell
Shut up inside of your hickory shell.
Athletics in the Junior College this year were on a small scale, but were enjoyed by all the participants—and spectators. The girls gym class devoted the largest part of their time to basketball and tennis, though indoor baseball and calisthenics offered a diversion. A tennis tournament was held toward the last of the second semester.

The boys made their greatest showing in basketball. They played several High School teams and won about half of the games. Tennis was confined mostly to games after school hours.

The athletics were made a success by the willing co-operation of Coach Mayo and Miss Blakeburn, whom the students wish to thank at this time.
DEBATING

The Fort Smith Junior College broke even in the four contests with schools of similar rating in the state. The affirmative team lost twice, while the negative won one debate and took the other by forfeit from Central College of Conway. Harding College of Morrilton was defeated in the Fort Smith auditorium. Harold Mott and Leona Marsh represented Fort Smith in this contest.

The affirmative lost first to Little Rock by an unanimous decision and the following day to Arkansas Tech at Russellville by the narrow margin of 1-165 of a point.

The question selected for debate was: "Resolved That the English Cabinet Method of Legislation is More Effective in England Than the Committee System Is in the United States." The question was of interest as it brought to light some of the good and bad points of both the English and American systems.

The debate teams worked for about five months in preparation for the contests. Early in the first semester a debating club was organized with Harold Mott as president. After the debate tryouts were held early in November, regular meetings were abandoned and the team began meeting twice each week. This practice continued until a week before the debates, when an every-night series began.

One of the outstanding successes of the debating was the work of Leona Marsh, who was forced to prepare for the debate with only three weeks notice. Francis Kelly Bell was originally chosen as the other member of the negative team, but his moving to Tulsa made it necessary to get another. Miss Marsh took up the work and handled it nicely. Her coolness and poise on the stage won for her the admiration of the audience.

Gordon Cullen of the affirmative team made a remarkable showing for his first year in debating. In the debate at Little Rock he ranked as the best debater of the four; at Russellville he was even better, although there were no rankings given the debaters.

The fourth debater was Byron Dobbs also making his first public appearances this year.

To Harold Mott belongs the credit of instigating and organizing the students to give Fort Smith a creditable showing in the forensic contests. It was Mott who conceived the idea and it was he who put the organization over when it was threatened with dissolution.

The greatest honor for the record made by the Junior College debaters should go to Miss Gladys Mai Davidson who sacrificed much of her time to coach the team, working raw material into shape for the contests.

The Junior College hopes next year to meet Little Rock and Russellville and avenge the defeats, but the members of the team are not dissatisfied with the results of the contests this year, for each has come through the season a little wiser in the principles of public speaking, with a great deal more knowledge of the two systems of government.

B. DOBBS
WHO'S WHO

Most Popular Boy ........................................ Gordon Cullen
Most Popular Girl ....................................... Virginia Hawkins
Best Looking Boy ....................................... Ronald Leininger
Prettiest Girl ........................................... Mary Louise Stough
Class Fool ................................................ Byron Dobbs
Wittiest Boy ............................................. John Wilson
Wittiest Girl ............................................. Sybil Dobbs
Most Studious Boy ..................................... Harold Mott
Most Studious Girl ..................................... Nellie Mae Barrow
Class Grumbler .......................................... Jack Buchanan

Miss Whitlow: “Give me a comparison in two words: something and nothing.”

Jack B.: “Me and You.”

After eating onions Virginia Hawkins always reads a ghost story that is calculated to take her breath away.

Mr. McGinn: “What’s your name?”
Judson: “J-J-Judson, sir.”
Mr. McGinn: “Well, I’ll just call you Judson for short.”
Miscellaneous
CONSTITUTION

In order to form a student organization in the Fort Smith Junior College that will include all classes as the school grows, an organization that will furnish a means for the carrying out of social and business activities of the students as a whole, we do ordain and establish this constitution.

ARTICLE I

Section 1. The organization shall be known as the Junior College Students Association and shall be composed of all students attending the college.

ARTICLE II

Section 1. Clause 1. The officers of the Association will be a president, vice-president, secretary, and treasurer.

Clause 2. The duties of the president are to preside at all meetings, appoint committees to carry on the organization's projects, act as official spokesman for the organization, call special meetings on a petition of ten per cent of the membership and call meetings whenever he deems it necessary. The president is empowered to call for the election of a sergeant-at-arms at any time he thinks necessary or he may appoint a sergeant-at-arms in an emergency. The president shall have all parliamentary powers as shown by Cushing, except where these powers are contradicted in this constitution or in the by-laws.

Clause 3. The duties of the vice-president will be to preside at meetings in the absence of the president and will be bound by the same duties and powers as the president when he is in charge. He shall be the presiding officer at all committee meetings but not at all departmental meetings of the cabinet heads. He shall be a member of the president's cabinet.

Clause 4. The duties of the secretary will be to record the proceedings of all meetings and to carry on correspondence as directed by the president or the organization. The secretary will be a member of the cabinet.

Clause 5. The duties of the treasurer will be to have charge of all Association funds and to render an accounting at the close of each semester. All drafts on the Association must be signed by the treasurer and countersigned by the president.

Section II. Clause 1. All officers shall be elected for a term of one semester.

Clause 2. The highest ranking officer of the preceding semester must call a meeting within two weeks after the opening of the new semester for the purpose of electing new officers. If none of the old officers are in the organization the principal is requested to call a meeting to form a temporary organization until an election can be called. Nominations shall be made and posted twenty-four hours before the election.

Clause 3. Voting at the election of officers will be by written ballot. Any other question can be decided by written ballot at the request of any member or at the order of the president.

Clause 4. No officer will be declared elected until he or she has received a majority of the votes cast. If no one receives a majority on the first vote, the two highest will be candidates in a run-off election.

Clause 5. Any officer may be impeached if it is proven that he has failed to do his duty or that his moral character is bad. Institution of impeachment proceedings shall be a petition to the faculty sponsor or to the principal of the college. The Association membership shall act as a court of impeachment and an officer will be declared impeached when two-thirds of the membership vote that he has failed in his duties or that his moral character is bad.

ARTICLE III

Section 1. Clause 1. A quorum to conduct business shall consist of a majority of the membership.

ARTICLE IV

Section 1. Clause 1. The executive staff of the organization will be all the elective officers and two boys and two girls appointed by the president. This staff shall be known as the cabinet, and shall act in an advisory capacity to the president. Cabinet members shall be heads of various departments of the organization's activities.

ARTICLE V

Section 1. This constitution can be amended on a vote of two-thirds of the membership. A week's written notice must be sent each member before an election is held to vote on amendments.

ARTICLE VI

Section 1. A college council may be established at any time the principal deems the organization large enough. This council will be the legislative body.
THE JUNIOR COLLEGE IN FORT SMITH

The Junior College is coming to be a very definite part of the American Education program. The large enrollments in the Freshman and Sophomore classes of the colleges and universities of the country have made it necessary for some relief to be given. To meet this situation, the larger high schools in various parts of the nation have added the Freshman and Sophomore college years to the high school curriculum. Likewise there has been a demand for college training on the part of many young men and young women who are financially unable to bear the expense of this training away from home. In conformity to these two general trends, the Fort Smith Board of Education authorized the organization of the first year of the Junior College in the Fort Smith Senior High School with the opening of the 1928-29 session.

The enrollment during this first year has been very encouraging. With the opening of school next session the Sophomore year will be added. At the end of the two-year probationary period, application will be made to the Northcentral Association for accredited relations. In the meantime, students who do creditable work in the Junior College will have little or no difficulty in getting credits earned here transferred at par value to any college or university which they might later decide to attend.

The Board of Education in providing the Fort Smith Junior College feels that it is acting in direct response not only to a local need, but to the expressed wish of a great many Fort Smith citizens. Its continuation will depend to a large extent upon the manner in which it is patronized. So far all indications are such that the college will grow from year to year until it becomes an indispensable part of the public school system.

J. W. RAMSEY
OUR NEW BUILDING

Our new building is a plant to be proud of. It fills a long felt need. It is an imposing structure from the outside, but the real beauty is in the efficiency of the arrangement inside.

The building is divided into two main divisions: section A, and section B. Section A is given over to class rooms, library, and auditorium; section B is occupied by the gymnasium, cafeteria, and shops.

The building is of fireproof construction throughout: the principal materials used being concrete, brick, and hollow tile. There are no basement or third floor rooms, thus eliminating much stair climbing and making it possible to empty the building in two minutes.

The main entrance, at the southeast corner, opens into the corridor by the auditorium. The auditorium, measuring 72x90 feet, has a capacity of 1,100, and is acoustically perfect. The stage is large enough for any productions that might be held here.

The halls are lined with steel lockers large enough for a student's coat, hat, and books. The floor and wainscot of the halls is constructed of terrazzo. The class rooms are all very much alike, all well lighted by large windows of the Donovan awning type (three-piece design) which are constructed so that there is no draft. Besides the usual slate blackboards, there are built in book cases, cupboards, and cork bulletin boards. The rooms are heated by a radiator under the windows, which is connected to an efficient heating plant in section B. The class room doors have a ventilator arrangement in the lower half which allows air to go into the hall, but not from the hall to the room.

The library is one of the show places of the building. It is 29x140 feet with built-in shelves for 15,000 volumes. There (Continued on page thirty-three)
are both skylights and electric lights so that there are no dark corners in any kind of weather. The seating capacity is two hundred. All furnishings are standard library equipment.

The gymnasium, which is 52x80 feet, has a floor of blox-on-end flooring. This floor is long wearing, splinterless, and resilient. The balcony seats seven hundred. The girls' and boys' dressing rooms and showers are located under the balcony.

The woodworking, auto, and print shops across the hall from the gym, are large, light and airy. The very latest machines are used throughout. The drafting room, near by is quite large and very well lighted. There is a complete blueprint room in connection.

Above the shops is the cafeteria. It seats two hundred and fifty and has a splendidly equipped kitchen. The food served is very good and surprisingly reasonable in price.

The home economics department is another interesting spot. There is a model dining room, pantry, and kitchen, fully equipped with range, electric refrigerator, washing machine, etc.

The science rooms are also well planned. The biology room has a sun room in connection where there is an aquarium and place for plants.

To further complete the building, it is completely wired for a public address system. There is provision for loud speakers in each room and microphones in the auditorium and central office. All announcements and signals will be made in this way. The system offers great possibilities for future use in connection with radio development.

The result of the half-million dollars expended is a building that is "the most efficiently constructed and equipped school building in Arkansas," and as the state inspector said, "In my opinion this high school building represents the maximum of utility and the minimum of futility."

H. W. PINCKNEY

R. C. BOLLINGER
MUSIC & RADIO CO.
714 Garrison Ave.

Durant
Fours Sixes
Rumble Seats — Wire Wheels
Many Color Combinations

SENGEL MOTOR CO.
117-110 N. Tenth St. Dial 8076
If the Fort Smith Junior College is to become a fully accredited member of the North Central Association, our library must be up to the standard of the Association, or in other words, must contain at least four thousand volumes. Miss Hynes, librarian, hopes to purchase and have ready for use that many by May, 1930.

Already, about two hundred and ninety volumes have been ordered, representing an expenditure of approximately seven hundred dollars. About eighty-six books are classified, catalogued and placed on the shelves. The others are being classified and catalogued as fast as possible. The books ordered are those we need immediately in the various courses. Drama for book reports and second year English work has been ordered.

The Junior College books are being shelved on the east end of the north wall. They are classified according to the Dewey Decimal System. This system divides books into ten major divisions. General books, such as encyclopedias, are classified under 000 to 099; philosophy, including psychology, 100 to 199; religion 200 to 299; sociology, 300 to 399; language, 400-499; science, 500-599; useful arts, 600 to 699; fine arts, 700 to 799; literature, 800 to 899, and history, including travel, 900 to 999. Fiction is arranged alphabetically according to the author's name. Biography is classed under "B" and arranged on the shelves alphabetically according to name of the person written about.

The cards for the Junior College books are being placed in the same catalogue with the Senior High School books, but a small "c" before the classification number in the upper left hand corner of the card, denotes college books. Library of Congress cards are used for all Junior College books. These cards come printed with the name, author, and other information about the book. Thus the task of the librarian is simplified, because she just has to put the number on the card and file it.

We have a very fine library, large, light, and well ventilated. The built-in book cases have a capacity of over fifteen thousand volumes, and there is provision for two hundred and twenty students.

NELLIE MAE BARROW
In my opinion, the Fort Smith Junior College has one of the most congenial and obliging groups of boys and girls in existence. This statement has been proven in all the class activities, but especially in the social affairs.

The class parties have been delightful for students, sponsors and guests. Our first social gathering was a very informal weiner roast on Wildcat Mountain. This affair furnished the opportunity for the students to really get acquainted with each other. You should have seen the collegiates so attentive to the fair co-eds, roasting weiners for them, opening pickle jars, and preparing the marshmallows. Upon the suggestion of Miss Willie Mitchell, we sang songs, both old and new. The group supposedly disbanded at the conservative hour of nine-thirty.

The first real party was a masquerade at the home of Miss Virginia Hawkins. Everyone enjoyed the games and dances, but most of all, guessing who the masked ones were. Earl Garner, who was dressed as a lady, took the prize.

The night of November 23rd! Will anyone ever forget! After the College play, "Come Out of the Kitchen," had been successfully staged, the cast and other members of the class, drove to John Wilson's home to finish the evening with a regular collegiate celebration. The Blue Dragon orchestra furnished music for one of the best school parties ever given.

The Christmas party, at the Dobb's home, was a grand success. The exchange of gifts and the appropriate use of mistletoe afforded many a hearty laugh during the evening. The class presented Miss Rolfe Whitlow, the sponsor, with a beautiful pair of driving gloves.

In closing I may say that the success of the Junior College parties was due to the co-operative spirit of the class, which has been so conspicuous in everything that the class undertook.

PAULINE CZARLINSKY
AN IDEAL SCHOOL

At the present rate of progression in the field of machinery, it will not be many years before a person may have or do anything he wishes by merely pressing a button.

In the year two thousand five hundred, when an English teacher assigns a theme to a student, he will not have to worry and ponder. He will go home, and press the button marked "English Compositions." Before going to school the next morning, the pupil will open the drawer below the button labeled "English Compositions," and extract his theme, neatly written, well organized, and employing correctly the words of the English language. Then, it will not be a competition between the best minds in the class, but between the best mechanical devices. Thus it will be in all classes.

These generations of the future will never realize the toil required to turn out a beautifully perfected composition. That is, the majority will not. Perhaps, a few will gain a slight idea of what we, of the present time, have had to do in order that we might appease the ever gaping jaws of knowledge. These few will learn of our hardships only by such accidents as the following: The history teacher assigns the story of the second unit to be written for tomorrow. Jane goes home, pushes the button marked "History," but finds it will not work. She sits down, and rakes her mind for several hours. Finally, the finished product lies before her. She wonders how long

(Continued on page thirty-seven)
AN IDEAL SCHOOL

(Continued from page thirty-six)

the gruelling work must continue before “History” can be repaired.

Several days later, the history teacher comments upon the excellent quality of Jane’s new contrivance. Jane denies any recent acquisition, but admits that her “mechanical history” is out of order. Further investigation brings to light the crime which Jane has committed. She has thought for herself!

But, alas! Such things do not exist at present. Therefore, we must think on, until some wi and can perfect an apparatus which will make up for mental deficiency on the part of the student.

BEATRICE HELZUNG

Clerk in store: “This chicken, ma’am?”
Virginia: “No.”
“This one?”
“No.”
“This one?”
“No.”
“Well, tell me when I’m getting warm.”

STUDENTS APPRECIATE OUR LUNCHES AND DRINKS

McDaniel Pharmacy
IN BUSINESS FOR YOUR HEALTH
HOW TO FIND A BOOK IN THE LIBRARY

Every student should know the time-saving ways to find a book in the library by the time he gets to the first year in college. For fear some may not, I will set forth the steps here.

Let us suppose the student wishes to find Newman’s “Vertebrate Zoology.” Go to the catalogue (it is located by the door to the librarian’s office.) He should look in the dictionary catalogue for the author’s name, Newman, or the title, “Vertebrate Zoology,” or for the subject heading, vertebrates (all subject headings are in red). The class number in the upper left hand corner of the card gives the position of the book on the shelves. Then again, perhaps the student wants to find Rolle’s “Shakespeare the Boy.” Look for Rolle, “Shakespeare the Boy,” or the subject heading, Shakespeare. Any other book may be found in a like manner. Use your head and consider the librarian!

NELLIE MAE BARROW

CONGRATULATIONS

TO THE

CHARTER MEMBERS

JUNIOR COLLEGE

Southwest-Times Record

MORNINGS  EVENINGS  SUNDAYS

PAGE THIRTY-EIGHT
THE SWAN SONG

"The Silver Swan, who, living had no note,
When death approached, unlocked her silent throat.
Leaning her breast against the reedy shore,
Thus sang her first and last and sang no more,
'Farewell all joys, O Death, come close mine eyes,
More geese than swans now live, more fools than wise'."
—ORLANDO GIBBONS

As the first year of the new Junior College draws to a close, I think it befitting that the Class President give his "Swan Song," for in all probability he will never again have the honor of being head of his class organization. It is a certainty that he will never again be president of the charter member class of the Fort Smith Junior College.

This first year organization has done much to further the interests of the new school. Consequently, I feel somewhat proud of my position in it. But the real credit goes to the class as an organization and not to any one individual. This is why I am proud of my membership in it and a bit vain that the organization chose me for the highest office in its power.

Co-operation has been the keynote of the college class' success. After all angles were considered at a class meeting the organization worked in complete harmony. In a word there were no cliques in the Junior College. This is something that is not often realized in school classes.

There have been difficulties to face, but they were successfully met. It has been the aim of the officers, and the students, to give Fort Smith a school of which it could be proud. In a large measure we have succeeded. In class room work we have, at least, reached an average; in extra-curricular activities the new organization has proved its power.

There is a great deal of pride manifest among the students because they are the first in this project. We have felt that we were pioneers. Every member of the class has had the opportunity to work as an officer or committee chairman. This experience will be of great benefit to the individuals in later years, whether they continue in school or enter, immediately, into some field of work, for experienced people are always in demand.

Fellowship, the companion of co-operation, is very evident in this class. The students gathered in informal meetings, without presiding officers, to discuss the matters of interest. These meetings usually took the place of regular programs. They were neither scheduled nor called, the students merely gathered. Very few official meetings were held. These were held at the call of the president when there was an immediate need, and even these were as short as possible.

During the coming summer we will part, going our separate ways, maybe never to see the "old crowd" again. Next year there will, no doubt, be another congenial body, but it will not be just the same. We, who are pioneers, may never meet again until sometime in the future when there will be great "homecoming." Then we shall forget, for a moment, the "Swan Song" that is in our hearts as this term closes.

BYRON DOBBS.
WHAT I LIKE ABOUT THE JUNIOR COLLEGE

We are just one big family—happy, contented, and willing to work. No task is so great that it can not be done by the organized work of the students.

At first we were blessed with a membership of thirty-three, but of course, there were some that had come to play, and so the weaker ones were left by the side of the road. There are only twenty-four of us now, but they are the tried and true.

We were on new and unknown ground. Just as the early American pioneer had to fell trees, clear the land, and build homes; we had to formulate rules of procedure, establish the precedents and ideals for the Junior College of the future. The task was difficult, the burden heavy, but we came through because the idea of impossibility was unknown. Many a willing shoulder was put to the wheel and soon it was lifted from the rut and started on the road to achievement.

We found the great law of life—success through co-operative work. In later years when we go forth into the world to replace our elders, we shall find that this still holds true. It may be our lot to run the affairs of the city, the state, or even the nation, but wherever we go, our tasks will be made easier because we found this truth.

We have experienced the joy of a good work done, we have learned to overcome difficulties, and give and take with a smile.

We have laid the foundation firm and strong. May there be built on it an institution worthy of the name “The Fort Smith Junior College.”

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A THOUGHT FOR THE FUTURE

Miss Mary Hines, our beloved librarian, has a plan for the Junior College which she hopes to be able to carry out next year. Her idea is to transform room 120 into a comfortable bousing room for the College students. She would like to furnish it attractively with a table, a few good chairs, and perhaps a pretty rug or two. With a few attractive pictures and several good books and magazines, the transformation would be complete.

She further suggests that it would be nice to have occasional book teas. There could be interesting and informative discussions of latest books, led by some member of the faculty or book loving person from the city as our guests.

NELLIE MAE BARROW
THE JUNIOR COLLEGE MOVEMENT

By HAROLD W. PINCKNEY

The junior college is a new addition to the educational field. It had its origin in the Universities of Michigan, Chicago, and California, only a few years ago. The growth of the movement since then has been almost phenomenal.

The junior college provides the first two years of university work to those high school graduates who cannot, for financial or other reasons, go away to school. It serves both as a preparation for future work or as a finishing for those who do not expect to continue. It also provides a place for the adolescent boy or girl whose parents think it inadvisable to send away from home. The smaller classes in the junior college make individual help from the teacher possible. The junior college relieves the universities of a great number of those in the first two years. It is estimated that 60% of the university students are in the first two years, thus cluttering up the scene and hindering the real work of the institution. These two years are really just a continuation of high school and should be connected with the high school.

There are always two sides to the question, and the other side of the junior college question has been taken by several. They contend that it is harmful to the student. They say that the faculty is inferior, though Professor Koos, of the University of Minnesota, testifies to the contrary. They say that the student needs the influence of university life; needs to be where there are upperclassmen to associate with.

Considering both sides, I still think the junior college is here to stay, because it fills a definite need. We should not overlook the fact, though, that there may be danger in carrying it too far, for an excess is always to be avoided.

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Those Punctuation Marks

“Oh, dear,” sighed Warren, as he came in from school one day, “I wish we didn't have to learn so much about periods, and commas, and semi-colons. I hate them!”

Mamma laid down her sewing and said, “Why do you hate them, Warren?”

Why, it’s hard to remember when to use them, and besides I don’t think they are of much use. I don’t see why we couldn’t write sentences without putting any punctuation marks."

Mamma smiled, rose from her chair, got a piece of paper from the desk and wrote: “The little turkey strutted about the yard and ate corn half an hour after his head was cut off.”

“Why, how funny!” exclaimed Warren when he read it. “How could a turkey walk around eating corn without any head?”

“He couldn’t,” replied mamma, “and yet I have written just what I intended to write. I have, however, left out all punctuation marks.”

Then she bent down and punctuated the sentence. When Warren read it again the meaning had changed. “The turkey strutted about the yard and ate corn; half an hour after, his head was cut off.”

“I see,” said Warren, and then and there he resolved to learn all that he could about the marks of punctuation.

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BOOKS AND SUPPLIES for School and College

PAGE FORTY-THREE
Junior College Banquet

The Junior College students climaxed a term of hard work and play Wednesday, May 29, with a banquet at the White Gate tea room. Mr. and Mrs. G. C. C. Hardin, Mr. and Mrs. Elmer Cook and Mr. J. A. Federhen were guests of honor. Some of the highlights of the program were toasts by Mr. Hardin, Mr. Cook and Mr. Federhen, and a song and toast by Mr. Clarence McGinn, class adviser. Another feature was an explanation by Ronald Leininger on how he became so handsome. The program ended with a quartet number with Gordon Cullen, Laws Galloway, John Wilson and Harold Mott singing.

Mr. McGinn: “If I cut a piece of paper into four parts, what do I get?”
Margaret Whittlesey: “Quarters.”
“And if I divide it into eight?”
“Eighths.”
“Or 8,000?”
“Confetti.”
We, the members of The Junior College of Fort Smith, invite members of the Fort Smith Graduating Class of 1929 to join us next year.

Gordon was hungry and "broke." He stood for some moments looking longingly in the butcher's shop, then went in. "If I leave security equal to the amount I take, you will trust me won't you?"

"Certainly," the clerk answered. "Well, give me two of those pork chops and keep one of them till I come back."

Barber: "Is there any special way you would like to have your hair cut?"
Gordon: "Yeah. Off."
Nellie Joyce: "That's a bad cold you have. What are you doing for it?"
Leona Marsh: "Well, today I'm doing what Nellie Mae told me to do, it's Harold Mott's time tomorrow. I think Beatrice is next. If I am not better—or dead—by Sunday I will try yours. Just write it on this card, please."

We could tell some more jokes, but what's the use? You would only laugh at them.
Virginia: “If I stood on my head all the blood would run to it, wouldn’t it?”
Byron: “If I were to steal a kiss, would that be petty larceny?”
Gladys: “No, that would be grand.”

Beatrice: “Yes.”

Virginia: “Then why does it not all run to my feet when I stand on them?”
Claude: “You want to be ready to jump when Gabriel blows his horn.”

Beatrice: “Because your feet aren’t empty.”
Laws: “Oh, is he coming in a car?”

Mrs. Dobbs: “Why are you wearing your glasses in bed, Byron?”
Miss Krumshick: (in zoology) “We will now name some of the lower animals starting with Harold Mott.”

Byron: “Well, you see, I’m getting so nearsighted that I can’t recognize the people I dream about.”
Jack Buchanan’s first report was promising: “Trying.”

Margaret Carpenter: “No, I don’t kiss men.”
The second was encouraging: “Still trying.”

Jack Templeton: “Oh, that’s all right, I’m only a boy. See?”
But the third dashed all hopes: “Still very trying.”
Fort Smith Junior College invites High School Graduates from Fort Smith and nearby towns to join her ranks for 1929-30.

### CALENDAR OF THE YEAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>September 10-15</td>
<td>Registration</td>
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<td>September 13</td>
<td>Classes began</td>
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<td>September 18</td>
<td>Officers elected</td>
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<td>October 5</td>
<td>Picnic on Wildcat</td>
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<td>October 8</td>
<td>Cabinet meeting</td>
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<tr>
<td>October 31</td>
<td>Tryouts for the play</td>
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<tr>
<td>November 5</td>
<td>Colors selected</td>
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<tr>
<td>November 14</td>
<td>Debate tryouts</td>
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<tr>
<td>November 23</td>
<td>&quot;Come Out of the Kitchen&quot;</td>
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<tr>
<td>November 29</td>
<td>Thanksgiving vacation</td>
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<tr>
<td>December 3</td>
<td>Moved into new building</td>
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<tr>
<td>December 21</td>
<td>Christmas cantata given</td>
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<td>Christmas party</td>
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(Continued on next page)
CALENDAR OF THE YEAR

December 22—
Christmas vacation

January 2—
Back to work again

January 16—
Exams

January 17—
More exams

January 28—
Second semester began
Incidentally, we got our semester grades
History class was considerably reduced as a result

February 1—
Officers elected

February 15—
New building dedicated

February 28—
Mr. Cook gave his permission to annual

March 18—
Jack Buchanan “just visiting” English class

March 20—
Mary Louise Stough’s birthday
Sibyl bought a dog

March 21—
Debates here and at Little Rock

March 22—
Mr. McGinn back from Little Rock

March 26—
Margaret Carpenter got to school at 7:50

March 29—
Easter vacation
Kelly Bell back on a visit

April 1—
Picnic

April 2—
Fern Scott back after an illness

April 3—
Gordon smoked a cigar for a change
Chorus started practicing again

April 4—
Field trip to Mt. Vista

April 8—
Miss Whitlow absent

April 9—
Mid-semester test in Zoology

April 12—
Cullen surprised us all by having his hair cut shorter

April 22—
Mr. McGinn forgot his Algebra class

April 23—
Announcement of Miss Whitlow going to China field trip

May 3—
Miss Davidson taught Physiology in Mr. McGinn’s absence